



## AP LANGUAGE AND COMPOSITION SUMMER READING ASSIGNMENT

#1 All students will read *Educated* by Tara Westover.

#2 All students will complete a dialectical journal (**assignment directions are below**)

You should purchase the book so that you can annotate directly in the text and have it with you during the first week of school. **Books can be purchased through Amazon, Barnes and Nobles, Books- a- Million, thriftbooks.com** If you cannot purchase the book or decide to download an online version, complete your reading notes in a notebook or work on your dialectical journal as you read.

Make note for ways in which the author presents or carries out an argument about the importance of education or self-identity, mark unfamiliar vocabulary and questions that arise as you are reading.

### . *Educated* Dialectical Journal Project

- I. Read the memoir, *Educated* by Tara Westover including the *Author's Notes and Prologue*.
- II. The book is organized in THREE PARTS. Divide the chapters in each PART into 3 SECTIONS. Every 30-40 pages, stop and reflect on what Westover has written that connects education or self-identity. Choose two significant ideas that you would like to discuss in each section that connect to education and identity. You may do an optional third entry if you find a compelling point to discuss. (There are 327 pages, so you should have at least 10 sections.)
- III. Create a graphic organizer - Do this on your computer by copy/pasting or designing your own with the same format or by creating a hand written version on UNLINED paper. All three columns must fit just as pictured in the example. The orientation can be portrait or landscape.
  - a. **Column 1** will have the page numbers covered listed and a 3-5 sentence summary of that section.
  - b. **Column 2** will have a significant idea summarized, paraphrased or directly quoted from the text that you would like to discuss. (Choose ideas that you agree with, ideas you disagree with, or ideas that remind you of someone or something). This must have a MLA citation.
  - c. **Column 3** will have your personal discussion of the selected idea from the text. Make both personal connections and specific references to the text. At least four sentences here. Make your commentary specific and meaningful enough to be able to refer to for discussion when school begins. (This is formal writing; however, you may first person POV when adding personal connections.).

IV. Dialectical Journal will be due at the beginning of the second week of school.  
The Dialectical Journal Sample/Template is on the next page.

## Sample Graphic Organizer for Dialectical Journal

*MLA citation format is author's last name and page number. There is no need for paragraph or line number*

*Example: (Westover 12)*

Title	Author
Part – _____ Pages _____ - _____ Section Summary:	Significant Idea #1 Identity (MLA citation)  Discussion of Significant Idea #1 with Personal Connection and Text Connection
	Significant Idea #2 Education (MLA citation)  Discussion of Significant Idea #2 with Personal Connection and Text Connection
	Significant Idea #3 (optional) (MLA citation)  Discussion of Significant Idea #3 with Personal Connection and Text Connection

**Repeat this format for each section. You will have 10 sections total.**

### Rubric for Dialectical Journal - Graphic Organizer

	Exemplary	Progressing	Below Expectation/Inadequate
Quality of Summary	Thoughtful and insightful: Ten sections summarized Accurate summary of each text section	Accurate: May not be as in-depth, as necessary. A few summaries may be missing or minimal.	Somewhat accurate: Vague, possibly unclear. More than 3 summaries are missing. Summary may be plagiarized from a book notes resource.
Quality & Quantity of Commentary	Thoughtful and Insightful: Well chosen points/ideas Accurate reflection of the text; Profound personal or observed connections. Line of reasoning easy to follow Meets required length	Accurate: Relevant ideas addressed, Connection evident although may be vague and unclear in places. Meets length requirement most of the time.	Inadequate connections. or vague throughout. Commentary is shallow or plagiarized from a book notes resource.
Graphic organizer format/organization	Set up as shown in the template Information is easy to find and follow.	Mostly set up as shown: May not be organized in easy to follow columns. Information somewhat easy to find and follow	Not a graphic organizer Section sequence is out of order Information is minimal or non-existent
MLA citations	Correct format : author last name and page number only. No added punctuation, paragraph or line number Enclosed in parentheses.	Correct except added unnecessary punctuation after author's name.	Missing author's name OR Missing page numbers OR NO citations

**NOTE: Plagiarism from another student, online resource, Spark Notes or any other book notes resource is considered a breach of academic integrity, will not be accepted, and will result in a 0 for this assignment.**